



A Friendly Reminder...

- Keep in mind, this is NOT an ILP conference and while we are here to help answer all questions you may have, we ask that conversations about specific students are kept to e-mail, phone calls, or scheduled appointments.
- Due to FERPA and the rights of students, we are not allowed to discuss individual student progress in a group or in front of other parents. Thank you for understanding!



Mission Statement

ASU Preparatory Academy is an innovative K-12 charter school where teachers, students, and families share the same goal—college graduation. Our mission is to provide premium environments for learning helping all students become innovative leaders and problem solvers who are prepared for success in college and their preferred careers.



What are the goals of tonight?

- Gain an overview of the curriculum in each subject area.
- Learn about ways parents can support students' academic success this year.



What grade level curriculum is my student working on?

- Each student receives curriculum at his or her instructional level.
- Teachers will always lean towards the higher level curriculum and necessary supports to provide rigor to students.



Major Assessments

- **District Level:**
 - Focal Point
 - DIBELS
 - DRA
- **State Level: AzMERIT in April**
 - Grades 3-8



Specials Information

- Specials teachers will be available at tables afterwards with handouts.
 - Art
 - Music
 - P.E.
 - Spanish
 - STEM
 - Learning Lab



Character Education Program

- **The Leader in Me**
 - Be Proactive
 - Begin with the End in Mind
 - Put First Things First
 - Think Win-Win
 - Seek First to Understand, Then to Be Understood
 - Synergize
 - Sharpen the Saw



Growth Mindset

- Along with our 7 Habits, we are embracing a Growth Mindset as a school.
- In order for this to be effective, we need your help to model this at home as well.
- You will receive a few handouts with more information on Growth Mindset.



Discipline

Pink Ticket:

• If your student receives a pink ticket, he/she made a bad choice at school.

- Some examples of bad choices are:
 - Physically harming or threatening another student
 - Destruction of school property
 - Repetition of minor offenses

• **Pink tickets must be signed by you and returned to school the following day.**

*You will also receive either a phone call or an email from the teacher, giving you more details about the incident.

Please refer to our student handbook for more information on disciplinary action.



Discipline

School Rules:

1. Respect Yourself
2. Respect Others
3. Respect This Place

WORK HARD. BE SMART. BE KIND.



Arizona College and Career Ready Standards (formerly Common Core)

- Language Arts (Reading, Writing, Listening and Speaking, Language)
- Math (Operations & Algebraic Thinking, Number & Operations in Base Ten, Measurement and Data, Geometry)
- Science
- Social Studies



Cambridge Curriculum

- Please visit this link for detailed information about core content curriculum:

<http://www.cie.org.uk/programmes-and-qualifications/cambridge-primary/cambridge-primary/curriculum/>



Parent Resource Page

<http://www.azed.gov/parents/>



1st Grade Daily Schedule

- 8:15-8:30 Opening Activities
- 8:30-10:00 Language Arts Block (Daily 5/Benchmark Advance) - working snack
- 10:00-11:30 Specials
- 11:30-12:00 Lunch
- 12:00-12:30 Continue Language Arts Block
- 12:30-1:40 Math
- 1:40-2:00 Recess
- 2:00-3:10 Writing/Project Group
- 3:10-3:15 Pack up and dismissal



Benchmark Advance

- Our BRAND NEW Literacy Program
- Encompasses
 - Phonics & Phonological Awareness
 - Comprehension & Vocabulary Strategies
 - Conventions of English & Writing
 - Fluency
 - Speaking & Listening Skills
- Spelling words will not start until September



Benchmark Advance

- Builds consistency throughout the school
- Scaffolds instruction from grade level to grade level
- Encompasses Science and Social Studies standards
- Integrated approach to phonics instruction with Daily 5 and reading groups.



Daily Five

- The structure we use to teaching our language arts block is called Daily Five.
- This includes:
 - Read to self
 - Read with someone
 - Listen to reading
 - Work on writing
 - Word work
 - Meet with the teacher



Guided Reading

- We will meet your child's needs within our differentiated guiding reading program.
- Groups are fluid and children move in and out based on their needs.



MATH

- We will be utilizing the Engage NY curriculum modules as our math component.
 - Addition and Subtraction
 - Place Value
 - Geometry, Fractions
 - Measurement, Time, Money
- Whole and small group instruction
- Math games
- Manipulatives



Nightly Reading

<https://www.youtube.com/watch?v=korfvEOQb14&index=5&list=PLh8j72So6cvzeEZs06m40WtIKypfAEI9->



Homework

Homework is for added independent practice in first grade.

It is crucial that students develop in their reading skills. Therefore, we are requiring that students read nightly.

Math facts are also crucial to developing math skills. Please practice!!!

Please record the time spent reading and practicing math facts in their homework notebook.



Homework

- Homework will begin soon.
- Students will be provided with an optional homework menu that they will use throughout the year (occasional projects will come home).
- All homework will be done in a spiral notebook that will be turned in every Friday.
- **Do not spend more than 30 minutes at night!**



Handwriting

Handwriting

- Students need to develop legible writing that can be produced quickly without a lot of attention (fluency).
- This enables them to use their brainpower to think about the content of their writing rather than producing individual letters.
- We encourage you to guide your child in Manuscript handwriting practice frequently.



Online Resources for Home

- Online resources for use at home will be available soon.
- Our district is adopting new online resources, so please be patient as we learn about the new programs and get the log-in information to you.



Data Notebooks

- Data notebooks promote students taking ownership of their own work.
- Each child will have their own data notebook to be shared during ILP's.
- They include:
 - Goal sheets
 - Student work
 - Graphs (reading level, sight words, etc.)
- Data notebooks will go home at the end of the year.



All Families . . .

- Participate in the Individualized Learning Plan(ILP) Conferences **with your child.**
- Attend Summative presentations
 - November 15th & May 2nd
- Support your child in completing homework and class projects
- Sign behavior calendar **DAILY**
- Check Weebly **WEEKLY**

1st-2ndclusterasuprep.weebly.com



Volunteers

- Volunteer schedules will begin in September.
- Before one can volunteer in the classroom they must sign a confidentiality contract.
- Due to the FERPA law (Privacy Act), this contract is needed to protect all students in the classroom.
- If confidentiality contract is broken, you will not be allowed to volunteer in the classroom anymore.



Snack and Water Bottles . . .

- Your child is able to bring a snack from home each day:
 - Please make sure snacks are NUT FREE due to allergies.
 - Be sure your child knows which item is snack and which items are for lunch.
- Water bottles are required daily. Please write your child's name on the water bottle with a permanent marker.



Lunch

- Please be sure your child has a lunch from home or that you have ordered a lunch online.

- Lunch Online Ordering: K-12
Ezparentcenter.com

Parent access code:

- ASU code PollyLunch
- Poly Techni code TechLunch
- Last order should be placed by 8pm the night before
- *Create your username and password. Complete the registration and select your child's meal.*



Birthday Lunch

You are welcome to have lunch with your child on their birthday.

Please note this change:

- This year we ask that parent(s) sit with their children in our cafeteria or designated lunchroom.
- Please do not send treats with your child to share with the class. You may come read a book or donate a book to our classroom to celebrate your child's birthday.



Toy Policy

With the addition of our brand new playground, we are no longer allowing students to bring toys.



Weebly

- Please check the 1-2 cluster weebly weekly. You can find class updates, lesson plans, and important cluster information there.

<http://1st-2ndclusterasuprep.weebly.com>



Important Dates

- Summative:
 - Thursday, November 15th, 2018 (K-2)
 - Thursday, May 2nd, 2019 (PreK-2)
- Field trips
 - We will 2-3 field trips this year. We are in the processes of securing exact dates at this time. More information will come.



Club Poly

- When you are picking up or dropping off your child at Club Poly, please use the designated doors.
- **Please do not enter classrooms.** Due to FERPA laws, it is important that you are not in a classroom after school hours. If your child is missing a jacket or water bottle, we will help your child look for it the next day.



PARENT DROP OFF AND PICK UP

IMPORTANT INFORMATION*

- Drop off does not begin until 7:45am.
- Please do not drop students off in the parking lot. If you do not wish to use the Drive Line drop off, you **MUST** park your car and walk your student to the playground crosswalk.
- **ONLY** Kindergarten students may enter through the front office.

★ As you are waiting to drop off and pick up, please be sure not to block the driveways on the south west side of the campus. This is where our Preschool families are dropping off.



As you enter the parking lot, stay to the LEFT which will keep you on the inside lane of the round about. This will prevent you from getting stuck in the pick up line (on the right side nearest the curb).

This year we have implemented a parking lot monitor to ensure the safety of all students. Incidents will be recorded and you will be contacted by administration after repeat offenses.

Teacher Contact Information

- Mrs. Carroll
– christina.carroll@asu.edu
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– carrie.caviness@asu.edu
- Mrs. Contreras
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– easulli2@asu.edu
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Administration

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